



Delta Academy Family and Parent Engagement Policy 2023-2024

Mission

Through strong educational foundations, a stable environment, and a community promoting equality of opportunity and moral values, Delta Academy students will be prepared to face and meet the challenges of the future and be productive in an ever-changing society.

PART I: DESCRIPTION OF HOW THE CAMPUS WILL EMPLEMENT REQUIRED PARENTAL ENGAGEMENT POLICY COMPONENTS.

- 1. Delta Academy will take the following actions to involve parents in the joint development of its district-wide parental engagement plan under Section 1112 of the ESEA:
- Parents will provide input and serve on the campus improvement team (CIT).
- Parents will serve on the committee to develop the school-parent COMPACT.
- Parents will provide the district/campus feedback through a parent survey.
- Parents will evaluate the Title I Parent Involvement activities.
- Parents will serve on a committee to develop the Campus and District Parental Engagement Policy.
- 2. Delta Academy will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:
- Conduct Annual Title I meetings at a convenient time. Parents are encouraged to share input/suggestions.
- Parents are invited to attend activities (for example, Parent/Teacher Conferences, and Parenting Meetings) to provide feedback.
- 3. Delta Academy will provide the following necessary coordination, technical assistance, and other support to assist in planning and implementing effective parental engagement involvement activities to improve student academic achievement and school performance:
- Parent Portal Training
- School Website
- Student Planners
- 4. Delta Academy will coordinate and integrate parental engagement strategies with the following other programs:
- INSYNC Education Programs.
- Positive Behavior Intervention and Support (PBIS).

- Family Engagement meetings.
- Parent Engagement (Parenting classes).
- 5. Delta Academy will take the following actions to conduct, with the involvement of parents an annual evaluation of the content and effectiveness of this parental engagement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to a greater participation by parents in parental engagement activities (with attention to parents who are economically disadvantaged, disabled, have limited English proficiency, the limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental engagement policy and activities to design strategies for more effective parental engagement and to revise, if necessary (and with the involvement of parents), its parental engagement policies.
- Delta Academy will distribute a parental survey during the school year, parents will be encouraged to complete this and provide input. The Family Engagement Coordinator with the Campus Parental Engagement Liaison will review and disaggregate the data and use the data to design effective strategies to increase the effectiveness of parental engagement.
- Delta Academy will review parent survey results with the faculty, staff and parent.
- 6. Delta Academy will build capacity of school staff and parents to create strong parental engagement programs, in order to ensure effective engagement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement. The following strategies will be used:
- A. The school will provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following:
 - The state and local academic assessments, including alternate assessments.
 - The requirements of Title I, Part A
 - How to monitor their child's progress.
 - How to work with educators.
 - Report Cards
 - Progress Reports
 - Parent/Teacher Conferences
 - Annual Title I Meeting
- B. The school will provide materials and training to help parents work their child to improve their child's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental engagement by:
 - INSYNC Educational classes
 - ESL classes
 - Technology classes
- C. The school will work with parents as equal partners in the value and utility of contributions of parents and in how to implement and coordinate parent programs and build ties between parents and school by:
 - Campus Improvement Team (CIT) Meeting

- D. The school will coordinate and integrate parental engagement programs that encourage and support parents in more fully participating in the education of their child by:
 - Parent/Teacher Conferences
 - Court mandated disciplinary parenting classes
 - Up to date school calendar
- E. The school will take the following actions to ensure that information related to the school and parental engagement programs, meetings, and other activities sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practicable in a language the parents can understand.
 - School Website
 - Court Mandated/School Telephone Calls
 - Parent/Teacher Conference

Part II: DISCRETIONARY DISTRICT-WIDE PARENTAL ENGAGEMENT POLICY COMPONENTS

The campus parental engagement policy may include additional paragraphs listing and describing other discretionary activities that the campus, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their child's academic achievement, such as the following discretionary activities under Section 1118€ of the ESEA:

- Provide academic training for parents.
- Allocate funds associated with parental engagement activities.
- Educate parents on enhancing their child's academic success and social-emotional well-being.
- Arranging school meetings at a various time to maximize parental engagement and participation in their child's education and or conducting conferences with school personnel.
- Adopting and implementing the dual capacity framework to improving parental engagement.

PART III: ADOPTION

Delta Academy parental engagement policy has been developed jointly with, and agreed on with parents of children participation in Title I, Part A programs, as evidence, by School Parental Engagement Title I meeting, notification, agenda, minutes, evaluation and sign-in sheets.

This policy was adopted by <u>Delta Academy</u> on <u>May 11, 2023</u> and it will be in effect for the period of <u>2023-2024</u> and will be distributed in a visible location like the school web page and office mail, which will allow parents to view.

The campus will distribute copies to all parent of participating Title I, Part A, by November 2023.

Francisco Ordaz

Principal

Rosie Briones

Family & Community Liaison